

# Two Little Hands

## Description:

2 finger plays and ethnic dress-up

**Aim:** teach children that they can give God's Word to people who wait

**Audience:** 2-year-olds through preschool, any size class with adequate helpers

**Time:** 3 minutes with A-Z story, 2 minutes alone

**Equipment:** *From Arapesh to Zuni*, optional clothing

**Scripture to Study:** 2 Timothy 3:15

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*The contents of this CD may be printed out and copied for classroom use only.*

## Leader's Instructions:

**Pre-class preparation:** Bring the book *From Arapesh to Zuni*.\*

**Class time:** Have children stand in circles or rows. (Finger plays are good small-muscle activity for 2 and 3 year olds. They appeal to this age group's love of rhyme, improve manual dexterity, and help memorization of important concepts, while working out the wiggles! Four and five year olds enjoy them, too.)

Two little hands,      (*Hold up both hands with fingers spread wide, palms outward.*)

One and two.      (*Extend first one hand, then the other.*)

God gave them to me!      (*Both index fingers point to self.*)

God gave them to you!      (*Both index fingers point to another child.*)

Would YOU like to see,      (*Touch index finger to thumb, making goggles in front of eyes.*)

What my hands can do?      (*Wiggle all fingers rapidly.*)

Hands can give,      (*Smile, cup hands & extend to others.*)

Or hands can grab!      (*Quickly clench fists and draw close to self while frowning.*)

Fold in prayer,      (*Palms together pointing upward.*)

And make God glad.      (*Index fingers pull corners of mouth upward into a smile.*)

Small hands, big hands,      (*Scrunch down close to the ground and then pop up high.*)

It's never too late,      (*Wave finger back & forth in no-no signal, with other hand on hip.*)

To give God's Word, (*Hands together, palms up, forming the shape of a Bible.*)

To people who wait. (*Sit down with folded hands in preparation for story time.*)

**Read the children one page from the book “*From Arapesh to Zuni*” and pray a short prayer for that Bibleless people group.** God answers little ones. They can be prayer partners right now!

### **Even more fun!**

1. Each week before you read, dress a child volunteer according to the story for the day.
2. Make, or collect, a replica of the clothing, jewelry, or tool seen in the week's lesson. It could be a necklace from the *Arapesh*, a loincloth from the *Djinba* or a set of shoulder buckets from the *Roti*. (No hats, please. They risk spreading head lice.)

*From Arapesh to Zuni* gives you beautiful pictures to work from and a 2–3-year-old sized story each week. In a few weeks, you'll have quite a collection of paper, cloth, begged and borrowed pieces! Pretty soon everyone will be able to wear something! (For good review, label each garment with the people group and country. At least the teacher can read the signs and know for sure!)

2. The children will look forward to this part of class AND already be outfitted for a demonstration during your annual church-wide Missions Conference. Give yourself nearly a month of Sundays to finish them all! Up to six months of practice will make them confident with this finger play and the one to follow!

*\*From Arapesh to Zuni*, by Karen Lewis, is available in some Christian bookstores and from Wycliffe Bible Translators Media Resource Center:

1-800-WYCLIFFE (1-800-992-5433).

**Notes:**

**Leader's Instructions:** Use this finger play after the story to reinforce the teaching that kids can do missions too.

## I Can, Too, Though I Am Small!



God says "Go tell, *(Cup hands to mouth, then . . .)*

Everyone, *(Fling arms out widely.)*

Tell them Jesus, *(Point to heaven.)*

Is God's Son. *(Cradle baby in arms.)*

He died and rose, *(Slump down, then pop up with arms high)*

To save each one." *(Embrace imaginary group of people.)*

Missionaries, *(Swing arms and march in place.)*

Go to all. *(March in place continues.)*

Near and far, *(Both index fingers point to floor at feet and then palms reach far out in front and up.)*

Hear them call. *(Cup hands around mouth.)*

I can, too, *(Thumbs jab three times toward chest, with other fingers in a fist.)*

Though I am small. *(Lace fingers together over head and bob up and down, doing deep knee bends.)*

Yes, I can, too, *(Thumbs jab three times toward chest, while shaking head yes.)*

Though I am small. *(Lace fingers together over head and bob*